



Autumn 2 Term Homework – Year 4: Smashing Saxons

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame.  https://ttrockstars.com/	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

This term in Year 4 we will be learning about the Anglo Saxons Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Research the life of King Alfred and discover why he is often considered one of the greatest Anglo-Saxon kings. Create a "Wanted" poster for Alfred, highlighting his qualities and achievements. ☐	Out and About Find out if there are any museums or local historical sites that have exhibitions about King Alfred, the Anglo-Saxon kingdoms, ☐ or the Viking invasions. Record what you found interesting about King Alfred or the Vikings and share your discoveries with your class.	Writing Imagine you are a traveller visiting each of the seven Anglo-Saxon kingdoms. Write a letter to a friend describing what ☐ each kingdom is like, who rules there, and any interesting facts about them. What is each kingdom famous for? What makes it unique?
Health and Well-Being The Anglo-Saxons had large feasts, often with food like roasted meats, bread, cheese, and ale. Can you create a meal inspired by Anglo-Saxon food traditions? You could try making a bread-based recipe or a soup with vegetables and fish. ☐ Take a photo of your creation and write a short description about what you made!		Let's Be Historians Research the events leading to the conversion of the Anglo-Saxons to Christianity. Create a timeline that shows the key events leading to their conversion. ☐



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Geographical Explorers Choose a specific kingdom and research what life was like there. Write a paragraph explaining how its location might have influenced its culture, economy, or interactions with other kingdoms. ☐	Expressive Arts The Anglo-Saxons decorated their shields with unique patterns and symbols for protection and status. Using cardboard or paper, design <u>your own shield</u> inspired by Anglo-Saxon designs. ☐	Working with Others Research a popular story or myth from the Stone Age. Prepare a short retelling of the story and present it to your family or friends. ☐

Termly Project



Build a model of a Viking longship using household materials. Start with a cardboard or paper base, add popsicle sticks or thin cardboard for the sides, and use string or wool to create a mast and sail. Decorate your longship with Viking symbols and shields along the sides. Class projects will be displayed around the classroom. Make sure to return your project by the 28th of November 2024.



RE Homework

AT2 Question:

Christmas remembers the Mass of Christ. What is good about remembering Jesus at Christmas?

<https://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



RE Homework Project

Choose one of the following:

1. Design your own Catholic Church- remember to include all the signs and symbols you have learned about in school and seen in our local church.
2. Design a 'shared sacred space' for Christians and Jews-consider similarities and differences when creating your design.
3. Design a 'shared sacred space' for a hospital, airport, prison or shopping. Consider how this could accommodate Christians, Jews, Muslims, Hindus and non-religious people.

This needs to be handed in by Tuesday, 20th November at the latest. The projects can be brought into class or can be emailed to Miss Lynch at

office@olsj.co.uk



Autumn 2 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I know multiplication and division facts for the 9 times table'

What does KIRF look like?

Key Vocabulary



Children should be able to instantly recall the 9 times table facts below:

What is 9×7 ?

How many groups of 9 are in 63?

What is 90 divided by 9?

Multiplication Facts:

- $9 \times 1 = 9$
- $9 \times 2 = 18$
- $9 \times 3 = 27$
- $9 \times 4 = 36$
- $9 \times 5 = 45$
- $9 \times 6 = 54$
- $9 \times 7 = 63$
- $9 \times 8 = 72$
- $9 \times 9 = 81$
- $9 \times 10 = 90$

Division Facts:

- $9 \div 1 = 9$
- $18 \div 2 = 9$
- $27 \div 3 = 9$
- $36 \div 4 = 9$
- $45 \div 5 = 9$
- $54 \div 6 = 9$
- $63 \div 7 = 9$
- $72 \div 8 = 9$
- $81 \div 9 = 9$
- $90 \div 10 = 9$

Practical Resources and Ideas

- **Skip Counting by Nines** - Encourage your child to skip count by 9s. You can do this aloud together or use a number line. For example, start at 0 and say, "9, 18, 27, 36..."
This helps reinforce the multiples of 9 in sequence.
- **The 'Nine's Dance'** - Create a simple dance or movement routine for each multiple of 9. For instance, for 9×1 times 1×9 , they might jump once, for 9×2 times 2×9 , they could jump twice, and so on. This physical activity helps with memory retention through movement.
- **Fact Families with Visuals** - Use visual aids like flashcards with pictures to represent the fact families for the 9 times table. For example, for $9 \times 3 = 27$ times $3 = 27$ times $3 = 27$, include images of 27 items (like apples) to connect the number with a visual representation.
- **Patterns in Multiplication** - Highlight that the last digit of each product in the 9 times table follows a pattern: 9, 8, 7, 6, 5, 4, 3, 2, 1, 0. For instance, in $9 \times 1 = 9$ times $1 = 9$ times $1 = 9$ (last digit 9), $9 \times 2 = 18$ times $2 = 18$ times $2 = 18$ (last digit 8), etc. This can make it easier for them to guess the answer.
- **Real-Life Applications** - Encourage your child to apply their knowledge of the 9 times table to real-life scenarios. For example, if they see a group of 9 items (like books on a shelf), ask them how many items are in 5 groups of 9 (which would be $9 \times 5 = 45$).



Autumn 1 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1 Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 2 Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Week 3 Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Week 4 Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Week 5 Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Week 6 Statutory Spellings Challenge Words	Week 7 Review Week
expansion	expression	invention	musician	though	interest	Within this assess & review week, use the provided Year 4 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
extension	discussion	injection	politician	although	experiment	
comprehension	confession	action	electrician	dough	potatoes	
tension	permission	question	magician	through	favourite	
corrosion	admission	mention	mathematician	breakthrough	imagine	
supervision	transmission	attraction	dietician	thought	material	
fusion	possession	translation	statistician	bought	promise	
conclusion	profession	devotion	technician	brought	opposite	
persuasion	depression	position	clinician	fought	minute	
suspension	impression	solution	beautician	ought	increase	



By the end of Year 4, your child should know all of the spellings from the Year 3 and 4 spelling list:

accident(ally)	complete	February	library	possible	suppose
actual(ly)	consider	forward(s)	material	potatoes	surprise
address	continue	fruit	medicine	pressure	therefore
answer	decide	grammar	mention	probably	though
appear	describe	group	minute	promise	although
arrive	different	guard	natural	purpose	thought
believe	difficult	guide	naughty	quarter	through
bicycle	disappear	heard	notice	question	various
breath	early	heart	occasion(ally)	recent	weight
breathe	earth	height	often	regular	woman
build	eight	history	opposite	reign	women
busy	eighth	imagine	ordinary	remember	
business	enough	increase	particular	sentence	
calendar	exercise	important	peculiar	separate	
caught	experience	interest	perhaps	special	
centre	experiment	island	popular	straight	
century	extreme	knowledge	position	strange	



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certain circle	famous favourite	learn length	possess(ion)	strength	
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Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left



Spelling Practice

Year 3-4 Spelling 2

Look

Trace

Copy

breath

breath

breathe

breathe

build

build

busy

busy

business

business

calendar

calendar

caught

caught

centre

centre

century

century

certain

certain

Handwriting- Now write a paragraph using as many words as possible in your best handwriting.



Missing Word Sentences 2

Fill in the missing words so that each sentence makes sense.



busy

business

centre

My Dad has a very _____
in the _____ of town.

calendar

certain

century

My Grandad was _____ that he still had a
_____ from the last _____.

breathe

busy

certain

I am _____ that you should never be too
_____ to _____ fresh air!

breath

build

caught

George _____ his _____ as he
watched the men _____ the tower.